

Felecia S. Russell

951-310-0161

feleciasrussell@gmail.com

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EDUCATION

- Ed.D** Temple University, Higher Education Administration May 2021
Dissertation: The Experiences of Black Undocumented Students
Committee: Dr. James Davis (chair), Dr. Joseph Paris, Dr. Sara Goldrick-Rab
- MPP** Pepperdine University, Public Policy May 2015
Thesis: The Effects of Deferred Action Policy
Advisor: Dr. Gordon Lloyd
- BA** California Lutheran University, Political Science & Legal Studies May 2013
Graduated Magna Cum Laude
Minored in Law & Public Policy
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PROFESSIONAL EMPLOYMENT EXPERIENCE

Cristo Rey Philadelphia High School

Director of College & Career Initiatives

July 2020-Present

Great Oaks Charter School

Manager of Urban Education Fellowship, July 2016-2018

Interim Director of Urban Education Fellowship, July 2018-2020

Director of College & Career Counseling, July 2018-2020

ACADEMIC POSITIONS

Great Oaks Charter School

English Department

English Instructor, 2015-2016

Pepperdine University

Intercultural Affairs Office

Graduate Assistant, 2013-2015

Pepperdine University

Department of Political Science

Adjunct Professor, Multiculturalism, Racism & Politics Seminar, 2014-2015
Teaching Assistant, 2013-2014

California Lutheran University

Department of Political Science
Political Science Teaching Assistant, 2012-2013
Center for Equality and Justice Intern, 2011-2013

MANUSCRIPTS UNDER REVIEW

Cisneros, J., Valdiva, D., Rivarola, A. R., & Russell, F. S. (2019). I Am Here to Fight With You: Undocumented Student Resource Centers Creating Possibilities. *The Journal of College Student Development*.

Russell, F. S. *Favored*. Harper Collins.

CONFERENCE PRESENTATIONS & INVITED TALKS

Russell, F. S. (2020, October). The Visibility of Black Undocumented People. Saint Peter's University, Jersey City, NJ.

Russell, F. S. (2019, September). Undocumented Students in Higher Education. Delaware State University, Dover, DE.

Russell, F. S. (2019, September). What is Deferred Action for Childhood Arrivals (DACA)? The Fate of Undocumented Students in Higher Education. University of Delaware, Wilmington, DE.

Russell, F. S. (2019, November). DREAMER Success Stories. California Lutheran University, Thousand Oaks, CA.

Russell, F. S. (2018, August). Fortify Yourself for a Year of Service: Grow Your Grit. Great Oaks Forum, New York, NY.

Russell, F. S. (2017, August). Time Management and Balance. Great Oaks Forum, New York, NY.

Russell, F. S. (2016, August). Claiming Your Professional Brand: Professionalism for Young Adults. Great Oaks Forum, New York, NY.

PUBLICATIONS & MEDIA

Public Broadcasting Service. PBS American Portrait: A National Storytelling Project. January 2020. [My American Story Started When](#)

Anywhere We Are Planted, We Are Capable of Blooming. National Immigration Law Center. February 2018. [National Immigration Law Center](#)

SCHOLARLY INTERESTS

Education

Teachers as Allies for DREAMERS and Undocumented Students
Diversity and Inclusion in Higher Education
College Access & Equity
Research Methods & Design
Curriculum Development, Instruction & Technology
Multicultural Issues in College Counseling
Public Policy and Education
Undocumented Students in Higher Education

Sociology/Race and Politics

Financial Aid and Immigration Policies
Multiculturalism, Racism & Politics
Introduction to Sociology
Immigration and the American Dream
Ethnicity and the Immigrant Experience in America

To expand structures of opportunity and resources for all undocumented, low-income and underrepresented groups in higher education. Additionally, to promote the visibility of black undocumented students in higher education through research and their untold narratives.